

RiteCare Pediatric Speech Conference 2025

Saturday, April 12, 2025 | 8am-4pm

Scottish Rite Cathedral, 505 Byers Ave, Joplin, MO

Target Audience:

Physcians, Nurses, Speech Language Pathologists, Audiologists and all others who support communication disorder treatment.

Conference Fee:

All Healthcare Professionals: \$30.00

Students: \$15.00

Preregistration is required and includes a light breakfast,

snacks, drinks, and lunch. CE's will be offered.



How to Register:

Scan the QR code or, to go www.eeds.com/live/655416

Deadline to register: Friday, April 4, 2025

Please note: There will be a \$15 administration fee for registrations cancelled by end of business day on April 1, 2025. After that date, no refunds will be issued.

Objectives

- Discuss Diverse Populations and Cultural Competency
- Express Awareness of Augmentative and Alternative Communication
- Identify Strategies to Enhance Your Therapy for Children with Autism Spectrum Disorder
- Examine Pre-Existing Hearing loss and COVID-19
- Identify Auditory Processing Disorder in the Pediatric Population
- Identify current research findings and recommendations related to the impact of screen time on child communication development.

Planning Committee

Course Director: Chad Wagoner, MD

Committee members:

Kara Morgan, FNP-c, Megan Ryan, MS, SLP-CCC, Hilary McCaw, RN, Patrick Stewart, Mark Bolinger

8:00-8:30 AM Attendee Registration/sign in 8:30-8:45 AM **Welcome and CE information**

Chad Wagoner, MD

8:45 -9:45AM **5 Strategies to Enhance Your**

Speech-Language Therapy for Children with Autism Spectrum Disorder

Michelle Dampf, M.A., CCC-SLP;

The Thompson Center for Autism and Neurodevelopment

9:45-10:45AM AAC for the SLP: Demystifying the

AAC Process

Laurel Duever-Collins, MS, CCC-SLP; MU Health Care Children's Therapy Center

10:45-11:00AM Break

11:00-12:00AM **Does COVID-19 Exacerbate**

Pre-Existing Hearing Loss?Jonathan Mikhail, EdD, AuD, MS; *Area Hearing and Speech Clinic*

12:00-12:30PM LUNCH (provided)

12:30-1:30PM "Up to Speed: Screen Time and

Communication Development in Children"

Lauren E Jones, MS, CCC-SLP; Missouri State University Rachel Moore, MS, CCC-SLP Missouri State University

1:30-2:30PM Second Language Acquisition: ESL and Hard of Hearing Students

Erin Geeding, M.Ed.,

Teacher of Deaf/Hard of Hearing; *Joplin, MO Public Schools*

Jana Thomas Coffman, PhD. Joplin, MO Public Schools

2:30-2:45PM Break

2:45-3:45PM The Confusing Diagnosis of Auditory

Processing Disorder: Signs and Symptoms in the Pediatric Population

Samantha Dewey, AuD.;

Area Hearing and Speech Clinic

3:45PM Conclusion/Wrap Up

Continuing Education Credit



JOINTLY ACCREDITED PROVIDER®

In support of improving patient care, this activity has been planned and implemented by University of Kansas Medical Center and the Scottish Rite, Valley of Joplin, MO. The University of Kansas Medical Center is jointly accredited by the

Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy

Education (ACPE) and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Physician: AMA PRA Category 1 Credit

The University of Kansas Medical Center designates this live activity for a maximum of 6.0 AMA PRA Category 1 Credit $^{\text{TM}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing: ANCC Contact Hours (APRN/RN)

The University of Kansas Medical Center designates this activity for a maximum of 6.0 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

SPEECH-LANGUAGE PATHOLOGY



Kansas Speech-Language-Hearing Association Intermediate 0.6 ASHA CEUs

To earn continuing education credits for this course, attendees must complete a course evaluation within 7 days after the course ends.

This evaluation will include two to three self-reflections on your learning and how you may apply what you have learned.

IPCE



This activity was planned by and for the healthcare team, and learners will receive 6.0 Interprofessional Continuing Education (IPCE) credits for learning and change.

All others will receive a certificate of attendance.

Nondiscrimination Statement

The University of Kansas prohibits discrimination based on race, color, ethnicity, religion, sex, national origin, age, ancestry, disability, status as a veteran, sexual orientation, marital status, parental status, gender identity, gender expression and genetic information in the University's programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Director of the Office of Institutional Opportunity and Access, IOA@ku.edu, 1246 W. Campus Road, Room 153A, Lawrence, KS, 66045, (785)864-6414, 711 TTY.

Program Accessibility

We accommodate persons with disabilities. Please call KU Medical Center AHEC at (620) 235-4040 to discuss your needs.

PRESENTER DISCLOSURE INFORMATION

Jonathan Mikhail, EdD, AuD, MS

- He has no relevant relationships to disclose.
- Employed by the Area Hearing and Speech Clinic, Salaried

Samantha Dewey, EdD, AuD

- She has no relevant relationships to disclose.
- Employed by the Area Hearing and Speech Clinic, Salaried

Erin Geeding, M.Ed.

- She has no relevant relationships to disclose.
- Employed by Joplin, MO Public Schools, Salaried

Jana Thomas Coffman, PhD

- She has no relevant relationships to disclose.
- Employed by Joplin, MO Public Schools, Salaried

Michelle Dampf, MS, CCC-SLP

- She has no relevant relationships to disclose.
- Employed by the Thompson Institute, Salaried

Laurel Duever-Collins MS, CCC-SLP

- She has no relevant relationships to disclose.
- Employed by the MU Healthcare Children's Therapy Center, Salaried

Rachel Moore, MS, CCC-SLP

- She has no relevant relationships to disclose.
- Employed Missouri State University, Salaried

Lauren E. Jones, MS, CCC-SLP

- · She has no relevant relationships to disclose.
- Employed Missouri State University, Salaried